# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Chapman School K-5 August 31, 2009

## Site Accessibility

Site Accessibility		
Parking	<ul> <li>No on-site parking is available for the school, and no accessible street parking is available. Neighborhood streets</li> <li>surround the site on 2-1/2 sides, and a City park is on the east side facing the front of the building. Arrange with the City to provide an accessible parking spot on a street nearby, with signage, curb cut(s), detectable warnings, and striped access route across the vehicular way as needed.</li> </ul>	
Entry Accessible Path	Provide signage at the NW Raleigh steps indicating the accessible building entrance is on the SW building corner, and the accessible path is along the NW 26 <sup>th</sup> Park path to the school front.	
Entry Accessible Path	<ul> <li>Accessible path from NW Pettygrove leads down long set of steps (19 steps with compliant metal handrails).</li> <li>Additional steps need to be added to cover the bottom 15'-20' feet that are still too steep.</li> <li>Alternate to building more steps is to extend the handrails another 20' at the bottom and treat the lower section as a ramp.</li> </ul>	
Ramp at Accessible Entry Door at Southwest	<ul> <li>4'-5' section of ramp in front of accessible door landing requires handrails. Alternate is to revise concrete paving in front of door to flatten to more than 1:20 slope in all directions. Accessible entry is a pair of 30" wide power operated doors. Install 2-way communication at exterior connected to Office for voice and visual contact. Repair/replace damaged accessible signage.</li> </ul>	

Entry, Southeast	Repair/replace accessible direction signage.	
Entry, Main Center East Front	Main building doors accessible only up stairs. Although handrail area not required since the southwest entry is accessible, installing compliant handrails at each side with improve accessibility. Add directional signage for fully accessible entry door at southwest entry.	
Entry, Northeast	Add accessible direction signage.	
Entry, Northwest	Repair/replace accessible direction signage.	
Portable	Provide a ramp with double handrails at	
Classroom	the entry to the portable classrooms.	

## Accessible Route & Features

Accessible Route &	realules	
Elevator	Provide an elevator for access to the basement and second floor. One appropriate location for the elevator would be at the east end of inner court #36. This is an internal lightwell, and the location will access the Basement at Storage room B8. A corridor at Playroom B4 would be created between the Storage room wall and the columns leading to the east corridor. Second floor access would occur opposite Room 22.	
Classroom doors	Provide all classrooms with lever handle hardware, including portables, as requested by staff and students for program access.	
Library	Provide lever hardware on door.	
Faculty, 2 <sup>nd</sup> Floor	Provide lever hardware on door.	

Gym/Cafeteria	Although pairs of 2-0 doors on hold-open technically meet accessibility requirements, replacing the south pair with one 4-0 door on hold open to replace push side clearance would improve accessibility.	
Stair Handrails, Interior	Replace existing handrails at the northeast staircase from basement to second floor with compliant metal grab rails with top & bottom extensions (approximately 256 lf of rail.)	

#### Plumbing Elements

Plumbing Elements		
Basement	Provide accessible toilet stall, clearances,	
Restroom, Boys B6	lavatory and accessories within reach	
	ranges.	
Basement	Provide accessible toilet stall, clearances,	
Restroom, Girls B5	lavatory and accessories within reach	
	ranges.	
Staff Unisex RR at	Consolidate (?) 2 small adult restrooms	
2 <sup>nd</sup> Floor, next to	into 1 accessible restroom. Move at least	
Balcony Entry 29	one wall since room widths are only 59",	
	and will not meet compliant turning	
	radius. Existing larger room is 59" x 96".	
	Provide occupancy indicator lever	
	hardware.	
Student Unisex RR	If existing wall clearance permits, remove	
at 2 <sup>nd</sup> Floor	the toilet partition the restroom adjacent	
	to 2 <sup>nd</sup> floor room 33 to provide a unisex	
	accessible student restroom with	
	occupancy indicator lever hardware.	
Drinking Fountains	Verify that at least one corridor DF on	
	each floor complies with clearances.	
	Triple DF at northwest corridor, outside	
	Kitchen 28, is already compliant.	
	Outside Rm 15. Outside Rm 18. Outside	
	Rm 22. Outside Rm 10. Outside Office	
	Rm 7.	

### **Communication Elements**

Auditorium 6C	Provide assisted listening devices.	
Balcony 31	Provide assisted listening devices.	
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?	

Signage	Provide accessible signage at new	
	accessible restrooms and common	
	spaces. If signage is provided at	
	classrooms, provide accessible signage.	

Special Spaces, Built-in Elements & Recreational Facilities

Auditorium 6C	<ul> <li>Sloping auditorium floor requires designated areas for wheelchairs, both at flat floor area down front, at top back, and among fixed seats.</li> <li>(2) Front Auditorium doors have (4) non- compliant steps down to auditorium level. Rebuild steps to compliant rise and run, and add handrails at each side.</li> <li>Repair old panic hardware at undersized pair exit doors, or replace with new.</li> </ul>	
Portables	South portable classrooms (3) have steps, but need a ramp(s). Stair handrails need compliant extensions. Replace entry door knob hardware with lever handle hardware.	
Play Structures	There are no play structures on the school grounds. There are small children play structures at the adjacent Wallace Park. On-site play areas adjacent to the school are open asphalt paved, paved under an open cover, or on open landscaped (?) play fields to the west.	